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| **Chd 265** | **Assignment two** | | |
| **Activity: Preschool Inclusion, Laying the Groundwork for Success**  View the video *Preschool Inclusion: Working Together to Make it Happen."*  Completethe *Preschool Inclusion Handout 3*, which addresses:  *The purpose of inclusion*  *The importance of peer relationships*  *Individualizing for all children*  *The benefits of inclusion*  *Successful teaming strategies for families and service providers*  *The effects of successful inclusion*  After completing Handout 3, summarize by explaining how this activity has impacted your perceptions of inclusion in EC programs. Give at least one example of something you will do differently in your work with young children as a result. | | | |
| **Criteria** | ***Accomplished*** | ***Emerging*** | ***Attempted*** |
| *Explanation of the purposes of inclusion* | Detailed explanation with clear examples included | Some explanation, with at least one example | Brief explanation with no examples |
| *Explanation of importance of peer relationships* | Clear explanation of importance, with examples for both typically developing children and children with special needs | Explanation of importance, with examples for children with special needs | Statement of importance; reference to children |
| *Rationale for and example of individualizing for all children* | Clear rationale and detailed examples of individualization for both typically developing children and children with special needs | Explanation of individualization with at least one example | Definition of individualization with no examples |
| *Explanation of benefits of inclusion* | Benefits clearly explained with appropriate examples | Benefits explained with at least one example | Benefits referred to with no examples |
| *Examples of teaming strategies and effects of successful inclusion* | Clear and detailed examples of strategies linked to benefits for children, families and professionals | Appropriate examples of strategies in relation to benefits for children/families | Some examples of strategies, referring to benefits for children |
| **Comments:** | | | |